

## Colonial Heights High School (2022 - 2023) Comprehensive School Improvement Plan

**Name of School:** Colonial Heights High School **School Division:** Colonial Heights Public Schools

**Area of Focus: Academic Achievement**

**S.M.A.R.T. Goals: By June 2023, we will increase the percentage of all students passing the Reading EOC SOL Test from 86% to 93% (To return to pre-pandemic levels)**

**By June 2023, we will increase the percentage of all students passing the History EOC SOL Tests from 64% to 75%.**

**By June 2023, we will increase all student group passing rates in Reading EOC SOL Test and History EOC SOL Test by 10%, with a particular emphasis on Students with Disabilities to increase by 12%.**

**Essential Action/Research-based Strategy/Evidence-based Intervention: Develop, implement, and monitor explicit and systematic aligned instruction (Written, Taught, and Tested curriculum) for all students in all content areas (to include SOL courses, competencies in CTE courses, rigor in AP courses, etc.)**

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Administrative Team Planning session to develop a plan of action.	Principal	August	Meeting Agenda	Principal	Once	
2. Curriculum alignment training and on-going development with staff.	Administrators, Teachers	August PD Session, Faculty Meetings throughout the year	Meeting Agendas, Attendance at meetings, Lesson Plans, Walkthrough/Formal Observations	Administrators	Weekly	

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

3.PLC teams to review lesson plans and plan for alignment to state standards.	Instructional Coaches, Administrators	Weekly PLC Meeting	Meeting Agendas	Instructional Coaches, Administrators	Weekly	
4.Provide training to staff at October Faculty meeting on effective aligned lesson planning.	Principal	October Faculty Meeting, and on-going training as needed	Lesson Plans	Administrators	Weekly	
5.Provide classroom observations and feedback to teachers on aligned lesson planning and instructional delivery.	Administrators, Teachers	Throughout the year	Formal Observations and Walkthrough Observations, Feedback documentation	Administrators	On-going throughout the year	
6.Review data from benchmarks. Analysis should look for areas of non-alignment.	Administrators, Teachers	Upon Completion of benchmarks	Student performance data	Administrators	On-going throughout the year	
7.Review SOL data. Analysis should look for areas of non-alignment.	Administrators, Teachers	Following 1st semester administration of SOL Tests, and 2nd semester administration of SOL tests	SOL student performance data	Administrators	End of first and second semesters	
8.Provide on-going PD at Faculty Meetings.	Administrators	First Tuesday of Every month	Meeting Agendas	Administrators	Lesson Plan checks, observation data	

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9.Align AP Courses to guidelines/syllabus standards at AP Central. Ensure that AP teachers have access and use AP central resources.	CHHS Gifted Coordinator, AP Teachers	Monthly	Meeting Agendas, Lesson Plans, AP Test Data (Improving AP scores)	Principal	Monthly	
10.						

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By June 2023, we will increase the percentage of all students passing the History EOC SOL Tests from 64% to 75%.

By June 2023, we will increase all student group passing rates in Reading EOC SOL Test and History EOC SOL Test by 10%, with a particular emphasis on Students with Disabilities to increase by 12%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Develop, Implement, and monitor the use of high-yield student engagement strategies for all students in all content areas.

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementa tion	Implementatio n Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Develop a plan of action as an admin team for putting the essential action into practice.	Admin Team	Summer admin team meetings and review routinely at admin team meetings weekly.	Meeting Agendas	Principal	on-going	
2. Provide training high-yield student engagement strategies.	Admin	October 5th	Teacher group collaboration documents, Meeting agenda, staff attendance	Admin	During classroom observations	

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3. Conduct observations and provide feedback on high-yield student engagement strategies.	Admin	On-going	Classroom observations, formal and walk-throughs, Post observation meeting feedback	Admin	On-going	
4. Provide on-going PD at Faculty Meetings.	Admin	First Tuesday of each month	Meeting Agenda	Admin	On-going	
5. Review Benchmark and SOL Data.	Admin, Teachers	After Benchmark Assessments	Student performance Data	Admin	After Benchmark assessments	
6. Use PLC time to emphasize best practices for student engagement.	Teacher, Coaches	Weekly	Meeting Agendas, lesson plans	Admin	On-going	
7. Integrate Math workshop best practices through PLCs	Teachers, Math Coaches	Weekly	Lesson plans, formal observations and walkthroughs	Admin	Monthly	
8.						
9.						
10.						

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## Colonial Heights High School (2022 - 2023) Comprehensive School Improvement Plan

**Name of School:** Colonial Heights High School **School Division:** Colonial Heights Public Schools

**Area of Focus: Student Attendance/Engagement**

**S.M.A.R.T. Goal:** By June of 2023, the chronic absenteeism rate will be reduced from 7.78% to 4.78%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Provide opportunities for students to become more active in school activities, athletics, and school culture.

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1.Develop and Implement the “Back to School Bash” in August to reconnect students to activities.	Counselors	August, 2023	Lists of students signing up for activities, student and staff participation	Administrator	Once in August	
2.Develop and implement Colonial Pride Time to showcase school activities and events	Counselors and Teachers	Weekly	Student involvement in clubs, activities, athletics	Administrator	Weekly	

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## Colonial Heights High School (2022 - 2023) Comprehensive School Improvement Plan

**Name of School:** Colonial Heights High School **School Division:** Colonial Heights Public Schools

**Area of Focus:** Student Attendance/Engagement

**S.M.A.R.T. Goal:** By June of 2023, the chronic absenteeism rate will be reduced from 7.78% to 4.78%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Develop, Implement, and monitor a system to recognize student and staff perfect attendance, and improved attendance throughout the school year.

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1.Admin team plan a system to reward perfect and improved attendance	Principal	Admin Team meetings in October	Agenda	Principal	NA	
2.Recognize students/staff for improved attendance and perfect attendance (Certificates, prizes, etc...)	Admin, attendance secretary, and counselors	Quarterly	Attendance Reports	Admin, attendance secretary	Quarterly	

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## Colonial Heights High School (2022 - 2023) Comprehensive School Improvement Plan

**Name of School:** Colonial Heights High School **School Division:** Colonial Heights Public Schools

**Area of Focus:** Academic Achievement/Gaps in Achievement with Student Groups

**S.M.A.R.T. Goal:** By June 2023, we will increase all student group passing rates in Reading EOC SOL Test and History EOC SOL Test by 10%, with a particular emphasis on Students with Disabilities to increase by 12%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Develop, Implement, and Monitor a tiered system of support for students in need of Tier 2 and Tier 3 Interventions.

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1.Admin Team plan steps for introducing Tiered lesson plan format	Principal	Admin Team Meetings	Agenda	Principal	NA	
2.Provide PD to SPED teachers for Tier 2 and Tier 3 lesson plan writing.	Admin Team	November PD day, and on-going faculty meetings	Agenda, Lesson Plans	Admin Team	Monthly	
3.Review lesson plans and classroom observations for Tier 2 and Tier 3 interventions	Admin Team, SPED Teachers	Weekly	Lesson Plans, Formal Observations and walkthroughs	Admin Team	Monthly	

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## Colonial Heights High School (2022 - 2023) Comprehensive School Improvement Plan

**Name of School:** Colonial Heights High School **School Division:** Colonial Heights Public Schools

**Area of Focus:** Career and Technical Education

**S.M.A.R.T. Goal:** By June 2023, all CTE programs will continue to meet and exceed State and Federal standards to include Perkins Fund requirements, OSHA regulations, and increase CTE completers by 7.5%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Develop, Implement, and monitor a system to increase enrollment in CTE programs, increasing the overall number of CTE completers, and thorough career plans for students to guide course selection and future plans.

☐ Academic Review Finding

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementatio n Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1.Ensure that all CTE data is entered accurately into the MSRC for DOE record collection.	CTE Director	Twice Yearly	Data Reports	Principal	Twice Yearly	
2.Implement Career plans through Major Clarity for students at CHHS and CHMS and review with students when scheduling for the upcoming year	CHHS Lead Counselor, CTE Director	Quarterly	Career Plans in PowerSchool	CTE Director, Principal	Quarterly	
3. Implement and Monitor Career Investigations and Tech Ed courses at CHMS	CTE Director, CHMS Principal	Quarterly	Syllabus of courses, lesson plans	CTE Director	Quarterly	

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4. Increase awareness and knowledge for the students of CTE courses and programs through videos in Colonial Pride Time	CTE Director, counselors, teachers	Weekly	Videos posted to Colonial Pride Time, Student course requests	CTE Director, Principal	Weekly	
5. Encouraging students to take the second year of a CTE sequence to become a completer.	Counselors	During Scheduling	Course requests, Credentialing test takers	CTE Director	Twice Yearly	

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