

# Colonial

# COURIER

June 2021



Pictured from left to right, top to bottom:

Austin Bennett, Prom King; Madison Smith, Prom Queen; Eison Edmonds, Homecoming King; Asia Beasley, Homecoming Queen; Gabriella Ramos, 2nd Runner-Up; Beasley, Caroline Pond, 1st Runner-Up

# Colonial COURIER

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# Kinder will pursue a doctorate in pharmacy

by Madison Marchant

"I was so excited and I also had this overwhelming feeling of accomplishment like everything I had worked for in high school had led to this moment," said March Senior of the Month, Caroline Kinder.

Kinder is involved in many extracurricular activities. She's in Interact Club, Key Club, JOI Club, and was on varsity competition cheer, sideline cheer and soccer. JOI Club is her favorite because she enjoys volunteering at the Optimist Club doing Bingo Night and Brunswick Stew Night. Outside of school, she plays travel soccer and

spends time with her friends.

Kinder's favorite class was AP Chemistry with the teacher that inspired her the most, Mrs. Dana Barefoot. She liked the class because it was difficult and she likes to push herself, and the material was interesting.

"Mrs. Barefoot is someone who has inspired me to not only push myself, but to also put myself first and take care of myself," said Kinder. "She saw my struggle through junior year, and she always checked on me to see if I was okay. She's inspired me and my passion for chemistry and science in general. I saw how she values her teaching, and



it showed me that it's okay to love something like science that not everyone likes."

Mrs. Barefoot shares a mutual admiration and respect for Kinder.

"Caroline is an incredible individual who strives to gain wisdom through her relationships with others and through her dedication to academics," said Mrs. Barefoot. "2020 will always be remembered as the year of uncertainty. For Caroline it will also be remembered as a year of personal change. Her motto is 'Enjoy your time in the present.' I may have taught Caroline the love of



chemistry, but at the same time she has taught me to put away my planner and enjoy each moment as it happens.”



Kinder liked one of her AP classes the best, and she believes that making the decision to take advanced classes was a smart choice; however, she did have challenges trying to balance the harder classes, extracurricular activities and a social life.

With graduation just around the corner, Kinder plans to attend the University of South Carolina to major in pharmaceutical studies and graduate with a doctorate in pharmacy.

“I am very excited to graduate, but it is a bittersweet feeling because

I’m ready to move on to the next phase of my life and studies, but I will miss the social aspect of high school and the memories,” said Kinder.

Some of Kinder’s favorite memories of high school are homecomings, cheering at Friday night games and volunteering at the Optimist Club.

“I will miss the fun of the school activities, like high school sports games, cheering in the crowds, school dances, pep rallies, meeting new people in a class that may not have been my first choice,” said Kinder. “It’s all of those events outside of the classroom where you make the most memories. The friendships I’ve gotten out of high school will always be my favorite memory.”

Since freshman year, Kinder believes that she has matured and gained experience dealing with stress and trying to balance academics and a social life.

“I think I’ve changed so much. I used to be shy, only talking to the people I was

close with, but now I feel like I could hold a conversation with anyone,” said Kinder. “Everyone changes in high school, and I feel like the changes I have gone through that I might not even see are positive.”

Some advice that Kinder would give to freshmen would be to make a positive name for themselves with teachers, staff and peers. Being known as a positive figure in the school and establishing relationships with teachers is helpful when they are upperclassmen and asking for letters of recommendation.





# Pond advises freshmen to stay true to themselves

by Jenna Mason

Caroline Pond felt “a sense of gratitude and joy” when Mrs. Kristin Janssen, principal, told her she had been named April Senior of the Month. Having received this honor, she was reminded of how much purpose she truly has.

“I have chosen to further my education in Public Health and Nutrition because I have an unexplainable passion rooted deep within to educate others on how to properly nourish and fuel their temple (body),” said Pond, who will attend College of Charleston in the fall.

She is interested in later obtaining her Master of Business Administration (MBA) with a focus on international business in hopes to one day start her own non-profit organization, ministry or company.

One of the biggest challenges Pond faced in high school was finding her people after transferring her sophomore year. Coming from Matoaca, she knew

some people at CHHS, but she found it difficult to really connect with some people around her. In the end, she ended up making many relationships that she believed “helped play a role” in her life.

Some advice Pond would give to freshmen would be to stay true to who they are; freshmen should not waste their four years of high school because it is their way and path to really find out who they are in life.



“Establish your foundation and core values, build on them, believe in them and stay true to them,” said Pond.



Pond also encourages underclassmen to get involved. A sampling of the many activities in which she participated are as follows: Class of 2021 treasurer, National Honor Society, Beta Club, DECA, JOI, Diversity Club and varsity volleyball. She has been honored with these awards: Danforth “I Dare You” Leadership Award, Optimist Club Outstanding Female Citizen Award and Colonial Volunteer Service Award.

Among the various places where she has volunteered are Chesterfield Food Bank, Dunlop House, Night to Shine, Little Feet Meet and a mission trip to Nicaragua.

Many teachers have helped shape Pond’s life. One

teacher who has inspired Pond to find her passion is Mrs. Amanda Creasey, English teacher.

“She continues to encourage me through her genuine words and her lack of hesitation to share the potential she sees in me,” said Pond.

Mrs. Creasey shares a mutual admiration for Pond.

“Of all the students I have taught in my career, Caroline is one I most admire,” said Mrs. Creasey. “They say still waters run deep, and she is the perfect example. Behind her calm is a depth of character and thought not commonly found in people so young. She is wise and mature beyond her years. Her quiet courage, sweet demeanor, tolerance, and acceptance are remarkable. She is a gentle soul, silent but strong. I used to love to read her journal entries each week because I knew they would be thoughtful,

thought-provoking, and uplifting. Her strength of character and presence are a gentle, grounding force. The world needs more people like Caroline Pond.”



One aspect that Pond will miss from high school is “the taste of freedom.” She believes that high school gives students the opportunity and freedom to make decisions on their own. They get to decide what classes they take, what they do in order to succeed or fail and how to learn from their mistakes early on in their own way.

Thinking about how Pond was her freshman year, she is

“confident” to say that she is no longer the same person she was then. Not that she wasn’t someone she didn’t want to be; she just had no idea of who she really was. The past four years have helped her figure out who she truly is.

“I have dreams and passions that consume me and keep my eyes constantly looking forward,” said Pond. “With that being said, I am eager to go out into the world, but also hesitant to leave life as I know it behind.”



# Bennett heads south to study marine biology

by Riley Bridgman

"I was eating breakfast when I got a phone call from Mrs. Green telling me to meet Mrs. Janssen first thing when I got to school," said Austin Bennett, 12. "I instantly started thinking about everything I could have done to get in trouble. However, I walked into her office, and she told me the good news."



The "good news" was Austin Bennett was selected as the May Senior of the Month. When Austin Bennett found out, he felt honored to receive such a prestigious recognition.

Austin Bennett will continue his education in South Carolina after he graduates from high school.

"I plan on attending College

of Charleston this fall," said Austin Bennett, who plans to study marine biology.

"I am excited to graduate and move forward in a new chapter of my life; however, I am still upset that this year has not been what we have been waiting for since elementary school," said Austin Bennett.

Because this year has not been what Austin Bennett had anticipated, he will miss the atmosphere of high school even more when he moves on to college.

"I wish I could mess around at lunch with my friends again or walk around the hallways talking to everyone on the way to my next class," said Austin Bennett. "I miss the little things even more because of how this year has gone."

Austin Bennett has noticed changes in himself since freshman year.

"I think I have grown taller quite a bit," said Austin Bennett. "I think freshman year I was still trying to fit in with everyone else whereas

now I feel I have developed a self-identity and can be my own person."

Freshman year holds a fond memory for Austin Bennett.

"My favorite memory goes back to freshman year homecoming when I was pushed into a dance circle and still danced my heart out," said Austin Bennett.

Looking back on his high school years, he learned some lessons that he would like to pass on to younger students.

"A piece of advice I think is important to give out nowadays is to raise your hand," said Austin Bennett. "Be vocal in class. Teachers want to talk to you. They love it when you are involved in class, and it even helps me pay attention and get better grades."

Being a competitor outside of the classroom is something Austin Bennett has done throughout his high school career.

"I felt [one] of the biggest challenges I had to face in



high school was proving to others that I was a competitor," said Austin Bennett.

He had to prove he was a standout student and athlete.

"I knew I could get good grades and be a good athlete; however, many others did not think so. I played three sports, and in each one, I worked hard from sitting on the bench to getting playing time," said Austin Bennett, who has played volleyball, tennis and basketball.

Through both volleyball and tennis, Austin Bennett had the opportunity to be teammates with his younger brother Mason Bennett, 11.

"He has been someone I looked up to my whole life," said Mason Bennett. "Seeing Austin being a teammate and a team player is a new light I hadn't seen Austin in. For our volleyball season, Austin was one of our captains, and it was cool to see Austin being a leader."

Austin Bennett is grateful for his teachers who motivated him throughout his four years.

"I have enjoyed all my

teachers at CHHS. I can't pick one that could be my favorite," said Austin Bennett. "They have all inspired me to reach for my goals and work hard in and out of class."

Mrs. Dana Barefoot, Chemistry I and Honors Chemistry II teacher, credits Austin Bennett's personality for making her class more fun.

"Austin is an intelligent, humble and genuinely kind young man," said Mrs. Barefoot. "Austin's calming personality brings a sense of peace to the classroom environment while at other times his sense of humor and fun-loving personality will break the stress level for others (and me) during class. It has been such a joy to teach Austin."

Mrs. Kathleen White, Power Research and English 12 teacher and media center specialist, also appreciates Austin Bennett's positive attitude.

"Austin is always the sun that shines," said Mrs. White. "He has an amazing sense of humor that is infectious; he makes everything lighter."

Ms. Tabitha Stricker, A.P. English teacher, believes Austin Bennett's personality traits will serve him well during college and beyond.



"With his warm personality, work ethic, and drive for success, Austin has a bright future ahead," said Ms. Stricker. "I cannot wait to hear where his sense of humor and genuine desire to connect with others will take him."



# Smith praised for leadership, work ethic

by Meghan Thomas

Maria Elena Smith, June Senior of the Month, will continue her education at the University of South Carolina to major in marketing and management. Smith hopes to pursue a career as a sports marketer or manager.

Smith found out she was Senior of the Month one “normal” day at school.

“During first block, I was called into Coach Thomas’s office, and we both called Mrs. Janssen,” said Smith. “I felt so honored.”

Smith felt so overjoyed and honored over the news that she began to tear up.

“I was so happy that CHHS’s staff and teachers saw the hard work I put in, in and out of the classroom,” said Smith. “I was very moved.”

Mrs. Christina Major, AP Government and Politics teacher, is one teacher who has seen Smith’s hard-working attitude.

“She is conscious of what she needs to do to be

successful, and she does it,” said Mrs. Major.

Smith has mixed emotions about graduating this year.



“I am excited to start my next chapter of my life at the University of South Carolina,” said Smith. “I am upset that I wasn’t able to experience everything else seniors before have been able to have.”

Smith has been involved in numerous sports and activities, including varsity swim, varsity soccer, varsity sideline cheer, varsity competition cheerleading, National Honor Society, DECA and Model UN.

“I feel like swimming and

competition cheerleading have been the most rewarding,” said Smith. “I say that because I have held captain positions for the past season.”

Mrs. Mary Vaughan, competition cheerleading coach, said Smith was “instrumental” in putting together the cheerleading routine.

“Mer is a great leader,” said Mrs. Vaughan. “She is determined to make stunts dependable and responsible.”

Smith believes she overcame a lot of challenges in high school. One of her biggest obstacles was finding a way to balance everything.

“I would say one of the biggest challenges I had to face was balancing my social life, sports, faith, maintaining an exemplary GPA, along with the constant onslaught of social media splattered with chick drama,” said Smith.

Smith has many favorite memories from high school, including time spent with her sports teams, the



connections formed with teachers and staff, and her Spanish 4 class.

“We had this activity called *circulo de amor*,” said Smith. “In English, it’s the circle of love, but basically it was where you just complimented each other. This class was before the pandemic hit, but even during all of the stressful times I was going through, it was nice to know positives (in Spanish, of course) and to know that you are loved. I just really enjoyed the energy in that classroom and during that class we

made lots of memories.”

Mr. Brennan Hoffer, AP US History teacher, knows Smith had a passion for learning.

“She enjoys school, and her personality enhances every classroom she is in,” said Mr. Hoffer. “She forces those around her to work that much harder to keep up.”

Smith believes most of her motivation comes from within, yet her family has also been a big factor in her drive.

“I have been very fortunate to have parents and family who love me for me and

support me in everything I do,” said Smith. “They truly have been the one consistent thing that has motivated me in my life.”

Smith will miss the people and “close-knit” community most after high school.

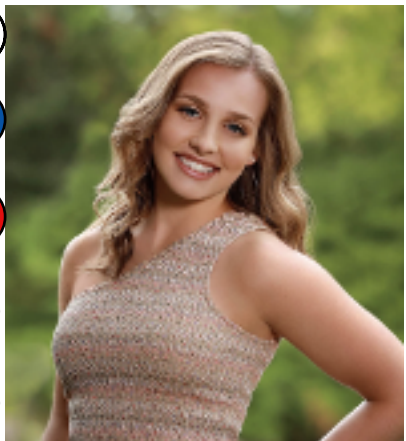
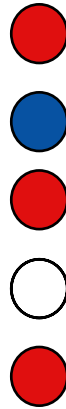
“The adults in the school have really helped me out and have shown me how to mature and get ready for college,” said Smith. “I will miss these people because they truly were the highlight of my day for the last few years.”

Smith’s biggest piece of advice to freshmen is to get involved.

“There are so many clubs and organizations at CHHS,” said Smith. “There is guaranteed something to like and be a part of at the school. You don’t need to be involved in everything, but as long as you have something that you are dedicated to, you will enjoy your high school experience more.”



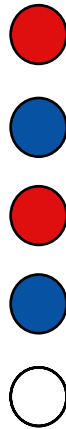
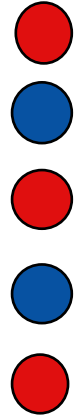
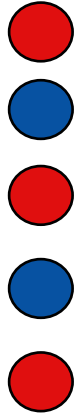
# Homecoming Court



Pictured from left to right, top to bottom:

Lauren Anderson, Krista Bass, Asia Beasley, Madalynn Brown, Caroline Kinder, Elana Petrone, Caroline Pond

# Homecoming Court



Pictured from left to right, top to bottom:

Amelia Rainey, Gabriella Ramos, Destiny Slattery, Madison Smith, Maria Elena Smith, Tess Synowski, Kristen Waltman

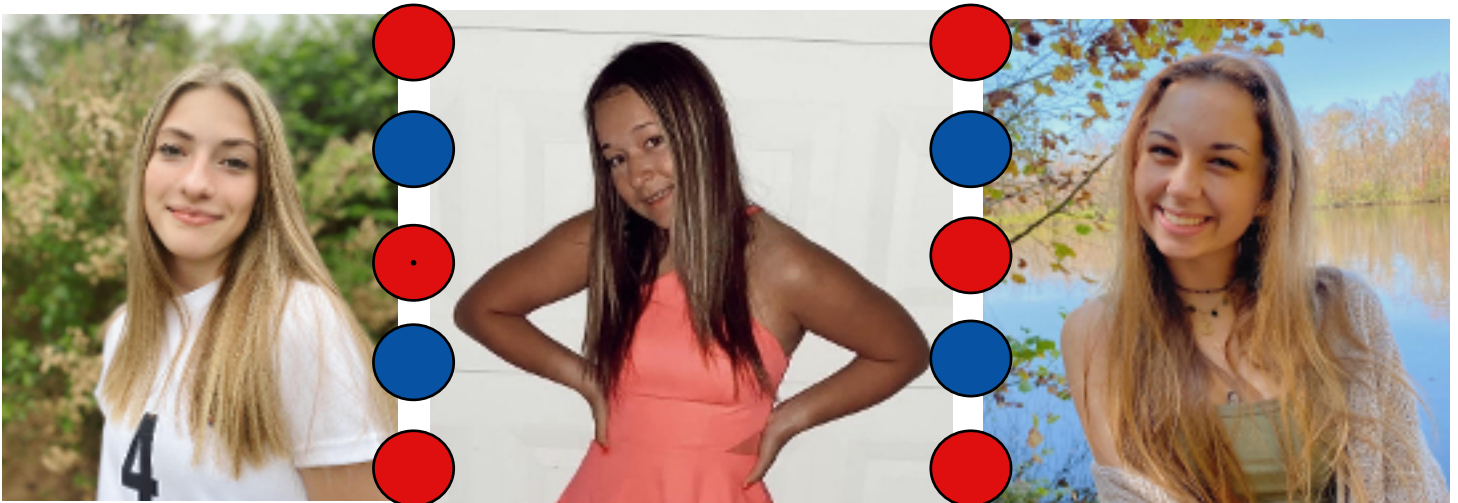
# Homecoming Court



Pictured from left to right:

Austin Bennett, Elson Edmonds, Nicholas Hess

# Class Princesses



Pictured from left to right:

Heather Claytor, 9; Zoey Thayer, 10; Ava Foulkrod, 11



# Senior Staff Spotlight: Editor-in-Chief Brookelyn Martinez

by Terri Miles Moody

“Strong, resilient, graceful, accepting, and kind” are among the words Mrs. Amanda Creasey, English 11 Honors teacher, uses to describe senior Brookelyn Martinez, *Colonial Courier* editor-in-chief.

“Brookelyn's resilience is the first thing that comes to mind,” said Mrs. Creasey. “She has experienced some very difficult challenges in her life, and has handled them with such grace and maturity and strength--bouncing back from things that might have really hindered other young people's progress. I think her compassion will also serve her well, and her



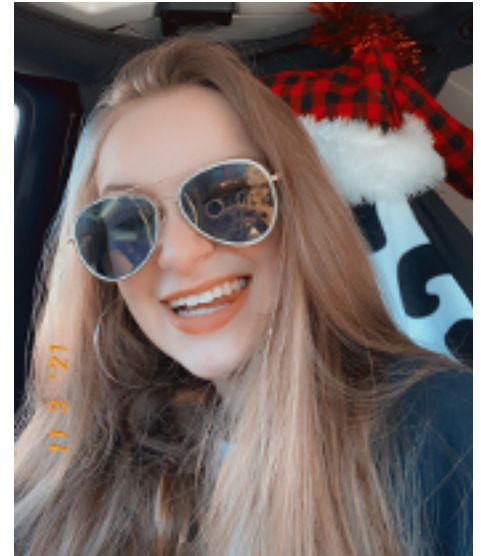
organizational skills and responsibility.”

Ms. Cassie Damon, Honors Math Analysis teacher, also noticed Martinez's positive qualities during class.

“Brooke and math were not always the best of friends, but I love how she never gave up and still kept a positive can-do attitude throughout the entire semester,” said Ms. Cassie Damon. “Being a year older than most of the other students in the class, she was an excellent role model on how to behave when struggling with the material and just in general. I was very proud of her for sticking it out.”

In the fall Martinez will carry her determination and strong work ethic with her to George Mason University, where she plans to study criminology. Her ultimate goal is to become a part of the FBI.

Martinez credits three staff members for guiding her during her journey from her freshman to her senior year.



“The staff members who have helped me the most throughout my years at CHHS are Mrs. Moody, Mrs. Green and Mrs. Creasey,” said Martinez. “I have had a lot of staff here who have helped me, but those three stand out the most. They listened to me when I just wanted to rant. They helped me make really hard decisions. They helped me with my college applications. They were the people I absolutely knew I could count on.”

Martinez draws her inspiration to work hard and succeed from her parents.

“My dad and my mom, they pushed me to be the best I could be,” said Martinez. “If it were not for them, I would



not be who I am today.”

Throughout her four years studying journalism, Martinez rose from being a staff writer, to features editor, to co-editor-in-chief, to editor-in-chief.

“I have benefited from journalism in multiple ways,” said Martinez. “I have created new bonds with people. I have come out of my shell. I am better at writing since I started taking journalism. I was able to hold a leadership position multiple times. I also got to help people, and that was the best part.”

The writing of a particular story for *Colonial Courier* was memorable and meaningful

to Martinez.

“My favorite memory from CHHS is writing a story on Mrs. Smith, the Spanish teacher,” said Martinez. “She really liked the story, and that was a win for me.”

In addition to serving in various roles for *Colonial Courier*, Martinez is a member of National Honor Society, National English Honor Society, Spanish National

Honor Society, Beta Club, Student Ambassadors and Quill and Scroll.

As she reflects back on her time in high school, Martinez realizes that some common advice that she received along the way still rings true.

“You hear it from everyone; that just means it is really important. Get involved early and be active members of what you are involved in,” said Martinez. “Get to know your staff and people outside of your circle. Enjoy it while it lasts because I went from reading the responses to these [senior staff spotlight] questions to answering them in a blink of an eye. It really does go by so fast.”





# Senior Staff Spotlight: Features Editor Megan Thomas

by Terri Miles Moody

Senior *Colonial Courier* Features Editor Meghan Thomas will attend her dream college, University of Georgia, in the fall and plans to study either biology or environmental science in hopes of pursuing a career in the environmental conservation field.

Thomas, who was drawn to UGA for its big school atmosphere, school spirit, and proximity to her dad, credits former CHHS science teacher Mrs. Lori Grammer for her interest in the sciences.

"Mrs. Lori Grammer has definitely inspired my love for biology!" said Thomas. "She



teaches in a way that doesn't overwhelm you and shares her love for what she teaches. She has greatly impacted my choice of making biology my major in college by how she has shown me how interesting it is! She also makes a wonderful connection with her students, and you knew you could count on her to be there for anything!"

Mrs. Grammer feels "so happy to have been a small part of [Thomas's] educational journey."

"I am thrilled that Meghan is pursuing a degree in biology," said Mrs. Grammer. "Meghan is a bright young lady that has had a passion for science ever since I've known her. She was always quick to ask





questions and learn everything she could about a topic. Her intellect, curiosity, and sweet personality will do amazing things for her in the future."



In addition to discovering her interest in the sciences, Thomas developed her writing skills.

"Mrs. Moody encouraged me to take a new class out of my comfort zone, journalism, and it turned out to be one of my favorite classes," said Thomas. "Journalism encouraged me to produce and show off things I am proud of. When you are Mrs. Moody's student, she doesn't make you feel like another one of her students; you are like her child. She cares so much for everyone in her life,

and she goes out of her way to show that."

Thomas feels supported by many teachers.

"I think my favorite memory would be the time spent forming a connection with my teachers," said Thomas. "The teachers who go out of their way to form relationships with their students make such a difference in the student's life, and knowing you have that support system at school is very comforting."

Along with academics, Thomas stays busy with sports and activities. She played field hockey for four years and is involved in activities including Quill and Scroll, National Honor Society, Science National Honor Society and Beta.

Thomas also devotes time to volunteer work at places such as Colonial Heights Food Pantry, Dunlop House, Colonial Heights Rehabilitation Center and Colonial Heights Optimist Club. She counts her work at the food pantry as her most meaningful.

"When volunteering at

Colonial Heights Food Pantry, you get to interact with people in need and get a first-hand look at how you are helping them," said Thomas. "Everyone there is also really nice. You definitely feel like you are making a difference!"

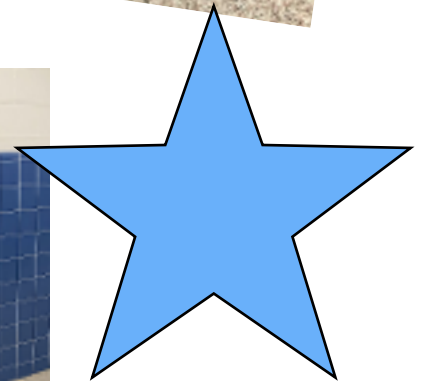
As Thomas graduates and heads south to UGA, she will continue to be motivated by those she loves.

"My biggest inspirations are my family and friends," said Thomas. "I work hard everyday to make them proud."



# Spirit Week: Better late than never

## Mismatch Day

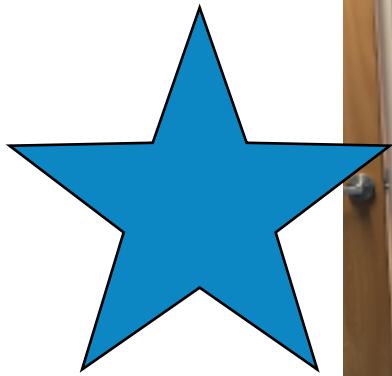
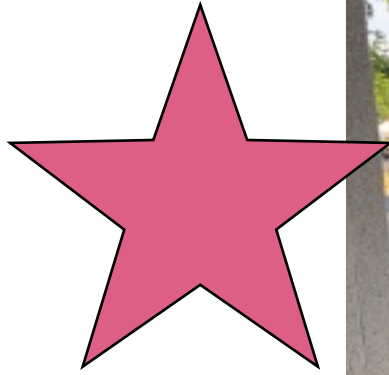


Pictured left to right, top to bottom:

Kristin Crowder; Jacob Crowder; Cassie Damon;  
Elizabeth Roberts; Letaz Jones, 12; Deona Guy; Betsy  
Johnson; Pam Morgan; Mary Vaughan; Kristin Crowder;  
Teresa Fenn; Austin Shelton, 10



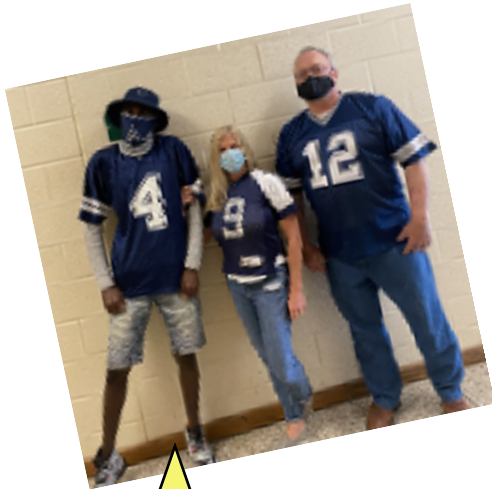
# Neon/Tie-Dye Day



**Pictured left to right, top to bottom:  
Martina Smith; Melissa Smith; Briahna Bondurant, 10;  
John Jackson, 10; Conner Cridlin, 11**



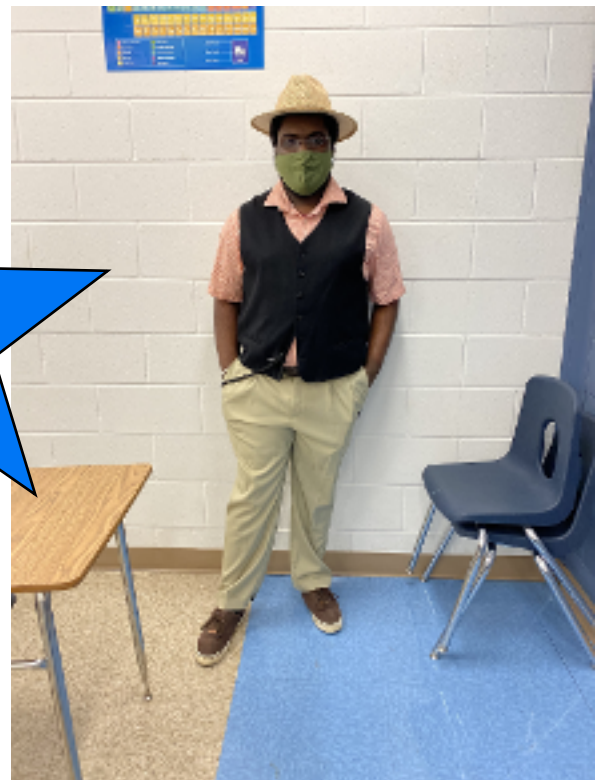
# College/Sports Team Day



**Pictured left to right, top to bottom:**

**Letaz Jones, 12; Tammy Young; Victor Vince; Briahna Bondurant, 10; Jacinto Castillo, 10; Casey Wray, 11; Letaz Jones, 12; Allyson Moore, 10; Bracie Bennett, 9; Janelle Muscat, 12; Connor Cridlin, 11**

# Decade Day

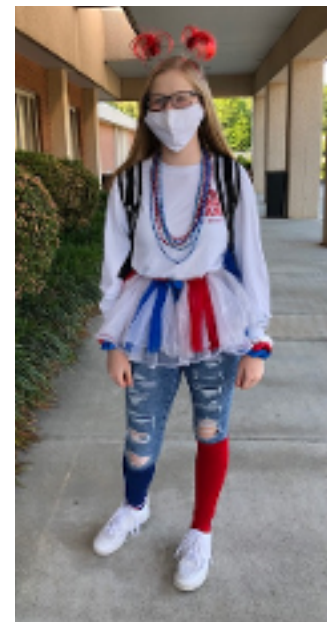
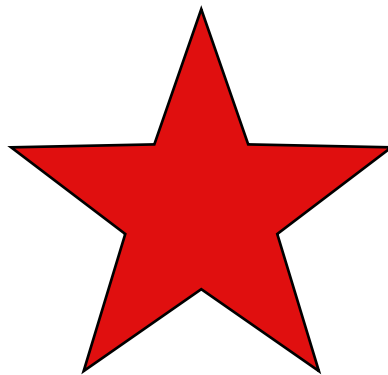
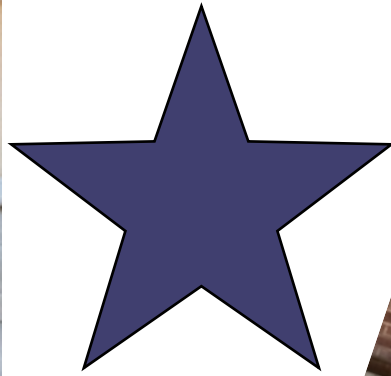


**Pictured left to right, top to bottom:**

**Austin Shelton, 10; Natalie Fehlner; Briahna Bondurat, 10; Keith Banks, 12**



# Spirit Day



**Pictured left to right, top to bottom:**

**Letaz Jones, 12; Kensleigh Ramey, 10; Zoey Thayer, 10; Delaney Stratton, 10**



# S Plans after Graduation

<p><b>E</b> I will be attending Longwood University and majoring in Nursing. - <b>Emily Harwood</b></p>		
<p><b>N</b> I will be going to VCU. - <b>Phadera Manning</b></p>	<p>I'm currently attending Richard Bland during my second semester of senior year. I plan to continue onto Bon Secours nursing program for my BSN. I wish to eventually be a nurse practitioner. - <b>Matilyn Moody</b></p>	
<p><b>N</b> Going to Norfolk State University - <b>Teniyah Hill</b></p>	<p>I plan on attending McDaniel College in Maryland and studying biology.- <b>Elena Petrone</b></p>	
<p><b>I</b> I am attending the University of South Carolina to become a Sports Marketer/Manager. - <b>Maria Elena Smith</b></p>	<p>Attending a college/art institute or working- <b>Rasheed Walker</b></p>	<p>Diesel mechanic/auto mechanic - <b>Justin Crawford</b></p>
<p><b>O</b> USMC- <b>Blake Boze</b></p>	<p>Longwood University Nursing Program- <b>Krista Bass</b></p>	<p>Johnson and Wales University - <b>Sjohnell Robinson</b></p>
<p><b>R</b> I am attending James Madison University in the Fall of 2021. - <b>Lauren Anderson</b></p>	<p>I'm attending James Madison University. - <b>Destiny Slattery</b></p>	<p>Attending James Madison University with a major in kinesiology - <b>Ashley Hegwald</b></p>
<p>Go to Longwood for computer science and make music on the side- <b>Austin Humphrey</b></p>	<p>I plan to attend George Mason University to receive a Bachelor's of Science in Criminology, Law, and Society. - <b>Brookelyn Martinez</b></p>	<p>After high school I plan on going to John Tyler Community College for my first two years, then transferring to the university of my choice! - <b>Maddie Brown</b></p>
<p><b>S</b> I'm unsure what EXACTLY I want to do as of late, I just know I want to work with people and help them out! - <b>Matthew Queensberry</b></p>		
<p><b>U</b></p>	<p>I am going to Southside Virginia Community College and participating in their lineman program. - <b>Gavyn Pack</b></p>	<p>Go to Richard Bland for a two years then transfer to Longwood. I am studying social work. -Reese Tuck</p>
<p><b>R</b> To a college at VSU - Keith Banks</p>		<p>University of Georgia- <b>Meghan Thomas</b></p>
<p><b>V</b> Going to John Tyler to get an associate's then move on to University of Richmond to get bachelor's - <b>Jorliss Marin</b></p>	<p>I will be attending Radford University to major in Education with a minor in Special Education. - <b>Keili Loran</b></p>	<p>Go to Richard Bland - <b>Savannah Collins</b></p>
<p><b>E</b> After graduation I'm going to work with my parents at their food truck.- <b>Norma Herrera</b></p>	<p>I have not picked a college yet, but I am going and I would like to be a forensic scientist.- <b>Ava Catron</b></p>	<p>After graduation, I will be attending VCU with a major in theatre performance and a minor in political science. I plan on working at the local theatre, Shafer's Playhouse, in order to gain experience in real life theatre while I am attending school. - <b>Asia Beasely</b></p>

## Which teacher made the most meaningful impact on you?

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**Ms. Crowder** had the most meaningful impact on me during my time here at CHHS. Whether she was speaking to me as a counselor, teacher, or tennis coach, she always did her best to put a smile on my face. I am so lucky for her constant years of advice and guidance. I wouldn't be the same person I am without all of her love and support. - **Lauren Anderson**

**Mrs. Unger**, her kindness and love for life was very sweet and inspiring - **Jorliss Marin**

**Mr. Reierson (Joseph)**, he showed not only me, but every student he taught that school didn't have to be so bad as long as you had a teacher who showed enthusiasm in what he was teaching. He also made sure everyone got their say in a classroom discussion- **Austin Humphrey**

**Mrs. Sam Smith** because I absolutely loved being in her Spanish 3 & 4 classes. She is passionate about what she teaches and does her best to make each student feel comfortable and happy in her class. - **Ashley Hegwald**

**Mrs. Young** because she is always there for me and talks about other things that are happening in my life rather than just talking about school. She is a great teacher and has taught me so much about children and is also amazing with them. - **Reese Tuck**

**Mr. Boyd**, because he showed us that there's more to life than just doing the same thing everyday and to go out and enjoy life. - **Savannah Collins**

**Mr. Boyd** because he is a teacher with a good sense of humor and seems to have a lot of passion for job.- **Norma Herrera**

**Mr. Flohre** impacted me the most out of all of my teachers that I had throughout my four years of being in high school. Flohre taught everyone in his class not only just how to march, how to play, or how you should take your first breath. He teaches his students to not to be great, but to be better. To not do things halfway but to put effort, practice and emotion into your work no matter what it is, from washing dishes to becoming an entrepreneur of your own business. - **Keith Banks**

**Mrs. White** because she was always helping and understanding. She also made sure that I had everything I need even if I missed a day.- **Teniyah Hill**

**Mrs. Bailey** because I had her for classes the past 3 years so I have been able to develop a great relationship with her. - **Brett Lewis**

**Mrs. Smith** because she taught me a lot of valuable life lessons and helped me to see my worth.- **Elana Petrone**

**Mrs. Moody**. She encouraged me to take a new class out of my comfort zone, Journalism, and it turned out to be one of my favorite classes. Journalism encouraged me to produce and show off things I am proud of. When you are Mrs. Moody's student, she doesn't make you feel like another one of her students; you are like her child. She cares so much for everyone in her life, and she goes out of her way to show that. - **Meghan Thomas**

**Mrs. McBryde** because she is super nice and always there to help.- **Ava Catron**

**Mr. Vince**, he definitely taught me more about life than any teacher I have ever had.- **Gavyn Pack**

**Mrs. Haden** gave me every chance she could to see me succeed - **Sjohnell Robinson**

I believe **Mrs. Major** made the most meaningful impact on me due to her kindness, compassion, and her way of making anyone's day instantly better. - **Emily Harwood**

**Mrs. Angela Anderson** at the tech center. She always pushed me to be the best version of myself and was always there for me no matter what. She is truly an amazing teacher, and I wouldn't have done as well if it wasn't for her. - **Destiny Slattery**

## Which teacher made the most meaningful impact on you?

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I have three teachers who have had my back throughout my four years of high school; however, if I had to pick just one I would pick **Mrs. Moody**. Mrs. Moody has always been someone I can talk to about anything in my life. She helped me with any problem I had and was always by my side. I have very fond memories in room 207, and it is going to really hurt having to say goodbye to her. - **Brookelyn Martinez**

**Ms. Fehlner** made the most meaningful impact on myself during my time at CHHS. I had her class my freshman year because I love theatre, and she was so genuine, funny, passionate, and had a youthful presence that made her connect with her students so well. I loved working with Ms. Fehlner because she wanted her students to succeed, push themselves, and learn to accept who we are and grow as a person. She is the reason that I got into the Summer Residential Governor's School program, how I got an award for 2nd Best Actor in the Region, and how "The Cages We Build" got 2nd place at VHSL. She always looks towards the future and encourages her students to expand our minds and be more creative. I will always admire and respect her dedication to her craft and how she manages to create lifelong friendships and bonds in her class and in the several clubs she is in charge of. Thanks to her, I have friendships that I will have for the rest of my life, a passion for theatre, new techniques to incorporate into real world situations, and a desire to be just as amazing as she is. - **Asia Beasley**

There are a lot of teachers who have made a huge impact on my life, and I can't pick out one who was better than the rest, but **Mrs. Unger** and **Mr. Alderson** have always been so wonderful to me and encouraged me to do my best. - **Maddie Brown**

**Mr. Kooiker** and **Mr. Souders** from Tussing Elementary. They were always there and were positive influences growing up. Mr. Souders helped me find my love for music. - **Keili Loran**

**Mr. Flohre**, 100%. A lot of teachers made a big impact on me like Mr. [Bert] Krupp, Mrs. Curnalia, Mrs. Major, and Ms. West, but Mr. Flohre takes the cake, I think. Maybe it's because I had him for the longest amount of time, but he's helped shape me into who I am today, and I appreciate it so much. He taught me loads about how to have fun but also how to be serious, how to be responsible with time management and how to work together with others and doing your part in a group project. How to be patient, too, and the willingness to go out of your way to help others so they can be the best they can be. He's generally a really good teacher, person, and he was a big part of my high school experience. I think I'll really miss him. - **Matthew Queensberry**

**Mr. Ryan**, because he was my first block teacher freshman year. I was not prepared for his class or his expectations, and the way he whipped me into shape and showed me that I can strive to go above and beyond the expectation. He was a very strict and hard teacher. The way I could describe our relationship is that I DESPISED him during class, but after the class was over, I grew a great respect for him. He was the only teacher who pushed me past my own limits, made me cry a little bit, but it was all worth it. I knew coming out of that class that when you're under pressure it can create something beautiful, parallel to a piece of coal turning into a diamond. - **Maria Elana Smith**